**World Geography Honors**

 **Fall 2017 Syllabus**

**Ms. Maureen Clark**

**Room 132**

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**Course Content**

World Geography Honors is a semester - long course designed to provide students with a basic understanding of and interrelationship between physical and human geography. We explore all aspects of geography. In the Honors section, an emphasis will be placed on reading and writing, so please expect that there will be homework assignments of both types.

**Course Planner**

* Organization of the World
* Earth and Space
* North America
* Latin America
* Asia
* Africa
* Europe

**Class Supplies**

* 1 ½ inch binder
* Loose-leaf paper
* At least 5 dividers
* Colored pencils
* Headphones
* Ink pens

**Uniforms**

Students must be in proper uniform at all times. This includes having an ID.

**Academic Honesty**

Karr students are expected to complete all assignments and all tests/exams honestly. To ensure that all Karr students produce their own work, please refer to the handbook to explain how the Academic Honesty Policy will be enforced. For the purposes of this policy, cheating is defined as “accepting or providing work or information that is not one’s own.”

**Assignments**

**Projects and activities** include project and in class work that enriches the curriculum.

**Homework** assignments include (but are not limited to):

* Daily reading and notes
* Answering class discussion questions
* Completing incomplete classwork
* Current events reflections

**Grading**

Grading weights are as follows:

- Daily Assignments (15%)

- Quizzes (15%)

- Tests/Projects (40%)

- Final Exam (20%)

**--PowerSchool is available for parents to stay up to date with their children's grades and better understand what is happening in the child's classroom experience. We suggest parents and students actively monitor student progress by checking PowerSchool at least twice each month. PowerSchool can be accessed from the ednakarr.org website. Parent login and password information can be obtained from our parent liaison, Jaqulin Joseph, at 504-302-7119.**

**--Each student’s signature will be required to receive and return textbooks. Also, the textbook must be returned before the student will be allowed to take the final exam for a course.**

**Late work:** Late work will only be accepted on a case by case basis. In general, late work is not accepted without an illness or excused absence. All daily assignments can be found on the class website for each day.

**Group Work:** Whether we are in a whole group or small groups, it is imperative that we listen to each other and accept different views that are expressed in the classroom. Intolerance will not be tolerated. This class may ignite personal feelings that you will be encouraged to express in a controlled and respectful manner.

**Absences:** It is **YOUR** responsibility to check the website daily for any missed assignments.

**NOTE: If something is due the day you are absent, you are still responsible for getting that assignment in on time or it will not be accepted.**

Options: You may email, screenshot, or any other means that you can think of to turn in the work.

**Classroom Expectations:**

* Be on time
* Be prepared
* Remain on task for the entire class period
* Raise your hand and wait silently to be acknowledged before speaking
* Refrain from eating or drinking (except water)
* Use respectful language
* Exhibit polite behavior

**Consequence Ladder**

* First time: Ask you to stop behavior
* Second time: Ask you to stop behavior
* Third time: Ask you to step out the classroom + phone call home
* Fourth time: Removal from classroom and referred to disciplinarian/coach/sponsor

**Automatic detention/referral:**

1. Disrupting class in an unsafe or threatening manner.

2. Willful disobedience

3. Constant ribbing

4. Fighting

**Attendance Policy:** Please be on time! Any tardiness will be handled as determined in the student handbook.

The attached form should be signed and is due Friday, August 11th.

**Syllabus Signoff Forms**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Contract**

I have read the syllabus for World Geography Honors. I will do my best to fulfill the requirements of the course and the expectations of my teacher.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Contract of Support**

I have read the syllabus for World Geography and have discussed the course requirements and class expectations with my student. I pledge to support my student to fulfill these requirements and expectations.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: **(**\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell phone: ( \_\_\_\_\_\_ ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Video Permission Form**

We will be viewing several films or clips of films over the course of the school year that may contain adult material and subject matter. Some will be viewed in class and some may be viewed on an optional basis after school. Most movies will be rated PG-13 or PG; however, because of the historical content of the class, some films may have an R-rating. These movies have been selected to illustrate key issues with direct relation to the content of the course and the students will receive adult supervision and guidance during the films.

\_\_\_\_\_My child has permission to watch all videos.

\_\_\_\_\_My child has permission to watch **ONLY** G though PG-13 videos.

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Photography Permission Form**

To create a classroom atmosphere of cooperation, pride and understanding as well as engaging parents and the community in the discussion and movement of our class, I would like to post pictures of students engages in assignments, receiving praise, and participating in various classroom activities. all will be featured on a public website for parents and students to utilize.

\_\_\_\_\_My child **HAS** permission to be photographed for use.

\_\_\_\_\_My child **DOES NOT HAVE** permission to be photographed for use.

Parent /Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_