**North America**

**Monday**

**Individual/ Computer Station:**  
Create Political Map of North America (Use page RA 11 in your textbook):

Label on your outline map:

Greenland, Canada, United States (including Alaska), Mexico

Guatemala, Belize, El Salvador, Honduras, Nicaragua, Costa Rica, Panama

Bahamas, Cuba, Jamaica, Hispaniola (Haiti/Dominican Republic), Puerto Rico

Draw in and Label: Equator, Tropic of Capricorn

Create Physical Map of North America (Use page RA 10 in your textbook):

Label on your outline map:

Rocky Mountains, Appalachian Mountains, Sierra Madre Occidental and Oriental

Pacific Ocean, Atlantic Ocean, Arctic Ocean, Bering Sea, Hudson Bay, Labrador Sea, Gulf of Mexico, Caribbean Sea

Great Plains, Coastal Plains, Canadian Shield

**Teacher Station:** Notes on Physical Geography Presentation

**Tuesday**

**Collaboration:**

1. Look at the map on page 112.
2. In your Responses section, copy and answer #1 on page 113.
3. Look at the maps on pages 114 and 115.
4. In your responses section, copy and answer the questions on page 115.
5. Look at the map on page 116.
6. In your responses section, copy and answer the questions on page 116.
7. In your Vocabulary section define the following terms:

Tributary Fossil Fuels Megalopolis

1. Read page 128 and 129
2. In your Responses section, answer the “Geography Connection” questions on page 128.
3. Write your answer to this question: What general statement can you make about the African American population in the United States?

**Computers:**

1. Make sure your headphones are plugged in. Go to clarkkarr.weebly.com – Week 8: North America
2. Watch Video 1 and take notes on the video in your NOTES section
3. Create a shareable Google Doc and title it: (yourlastname)climatebusinessplan
4. Share the document to maureen.clark@ekhs.org
5. Pick one of the climate types discussed in the video. Identify the climate type.
6. Write about a business that you would start in that climate. Identify the countries you are starting it in. Explain in your plan what service or items you would sell and why it or they are appropriate for that climate type. Your plan should be about a half a page long.

\*\*\*\*\*You only have to share the document once at the beginning! ☺

**Wednesday**

Socratic Seminar

**Thursday**

**Collaboration:**

1. Turn to page 144.
2. In your Notes section, create the chart in “Taking Notes: Key Ideas and Details”
3. Read page 144-148, filling in the chart as you read.
4. In your Vocabulary section define the following terms:

Timberline Chinook Tar Sands Fishery

1. Turn to page 149.
2. In your Notes section, create the chart in “Taking Notes: Key Ideas and Details”
3. Skim page 149-155, filling in your chart as you go.
4. In your Vocabulary section define the following terms:

Inuit First Nations dominion Quebecois separatism Loyalist Emigrate

**Computers:**

1. Make sure your headphones are plugged in. Go to clarkkarr.weebly.com – Week 8: North America
2. Go to Thursday and Watch Video 1
3. Turn on the CC or closed caption and take notes in your NOTES section on this video. You should identify the main areas of population and the challenges that Canadians face in these notes.

**Friday**

Film “I am Inuk, I am Alive,” with corresponding questions.